

# Corentin O

how good?

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## Skills/ Knowledge



What can you offer to the groupe / to the others

+ Materials we can use for learning.

### skills:

languages: French: \*\*\*\*\*  
English: \*\*\*\*\*  
Spanish: \*\*\*\*

### materials:

mouse

fixing all kind of things. bikes (a lot) xxxv  
- house xxx  
- wood xxx  
- metal xxx  
- etc xx

3. a paper should contain:
  - skills and interests evaluated with stars (1\* to 5\*\*\*\*\* stars to show how good someone is at doing something already),
  - resources people have (like books, materials, ...),
  - the name and a way to contact the persons,
  - maybe a photo, if possible (in bigger groups)
4. collect all the papers in a book or on a wall that is accessible to anybody of the group.
5. You can also make visitors fill out a formsheet and create a bigger network.
6. You can add a pinboard near to it, so as to inform the group about the workshops that will take place. Maybe a skillsharing area will be created.

**IMPORTANT for all methods:**  
If necessary, motivate people to believe in their own skills. There might be some people in your groups who believe they are bad in everything and know nothing! The way of learning we experience in school and working life is mostly like that: people tell you you are doing things wrong and put you under pressure. That is why people do not believe in their own abilities any more. In that case try to get the group to honour the persons skills. Everyone knows something and being able to cook well or listen to people well is just as worthy a skill as any other!!

### 3. skillsharing area

- at camps and congresses; or, a fixed skillsharing area in a communal place...
- an area to centralize all information related to skillsharing, a meeting point or place to use for skillsharing sessions.

1. A skillsharing area is a central place to make people meet each other in another way than in normal life (or on camps & congresses: than in other events happening there). It is a place where people get to know about each other and find out about each other and their interests and skills on a deeper personal level.
2. A skillsharing area can be really small: it can be **acupboard** or the **corner** of a room (or in a camp, it can be **message board** only!), but it can also be **whole room** (tent/wagon/hut...) for everyone to learn there together.
3. **It should contain:**
  - a **skillsharing book** **skillsharing wall** to collect peoples skills and ressources and make them transparent to others,
  - a pinboard for messages related to skillsharing like workshops taking place, people searching for (...)
  - (a calendar with events related to learning)
  - (materials, e.g. a book about how to do a good workshop).

4. **It can contain:**
  - a communal **library** and/or bookcrossing station,
  - some space for **workshops** with all the things you need like a blackboard, posters and markers, etc ...
  - a couch, some tables, ...
  - a coffee machine and some tea ...
  - a **computer**, a beamer (ie. Projector),
  - Whatever you need to have a good and comfortable learning atmosphere!
5. You can have **regular meetings** in the skillsharing area to exchange about people's skills and ressources, and especially about **interesting contacts and events**

# HENRIK

## SKILLS / KNOWLEDGE

+ MATERIALS WE CAN USE FOR LEARNING

### SKILLS:

### MATERIALS:

how good?

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LANGUAGE:

- SWEDISH \*\*\*\*\*
- ENGLISH \*\*\*\*\*
- SPANISH \*\*

- Some books  
- Some books

